



Beyond fundraising: franchising and other international partnerships

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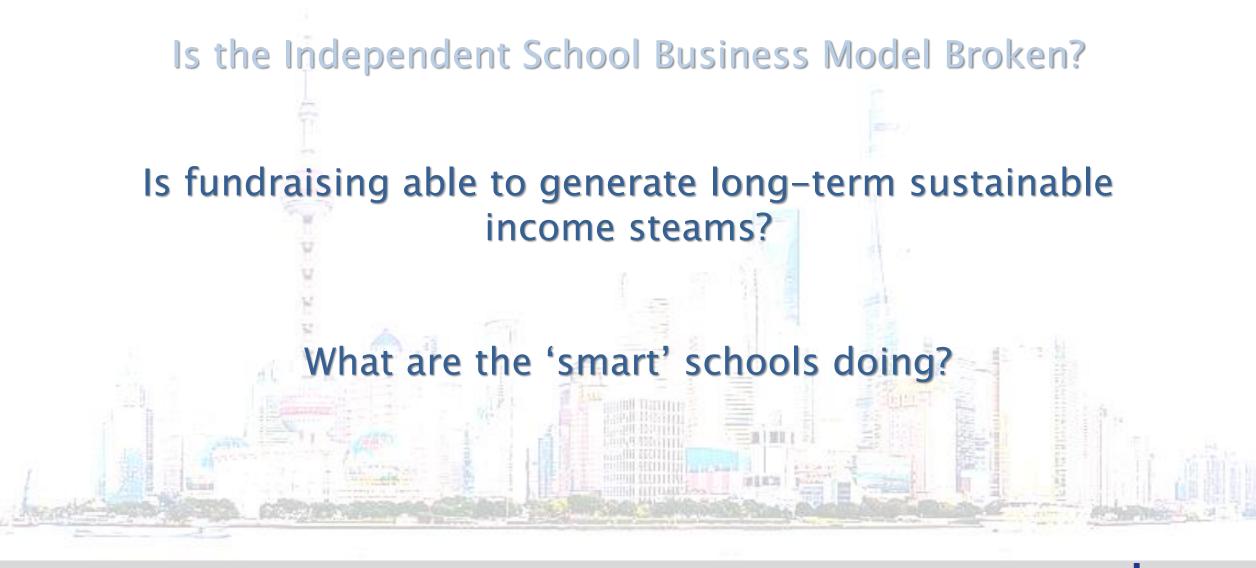




Is the Independent School 'Business Model' Broken?

- 46 independent schools closed in the last couple of years
- ISC research states that private schools had a 5.4% yearly increase in management and administration costs last year
- This year school fees rose on average by 3.7% over the past ten years a rise of 42% Salaries over same period 0% to 3.2% [average 12% rise over past 10 years]







The Market for International Education

- \$4.9 billion spent each year on education worldwide
- A person with a university education will earn 55% more that someone without
- Governments benefits from higher earnings in tax collected and social contribution
- A person with a university education will live 8 years longer than someone without
- However, the spend per person in the UK is \$3,400 and in China it is \$500
 Citibank London



Early Years Partnerships

Inward Investment – building you a 0 – 5 years Kindergarten

Bi-lingual Development – adding to your existing provision

Teaching aids through technology

Nursery Teacher Training



Sister School Partnerships





Summer Schools

Lettings Income



Extra involvement/income for teachers

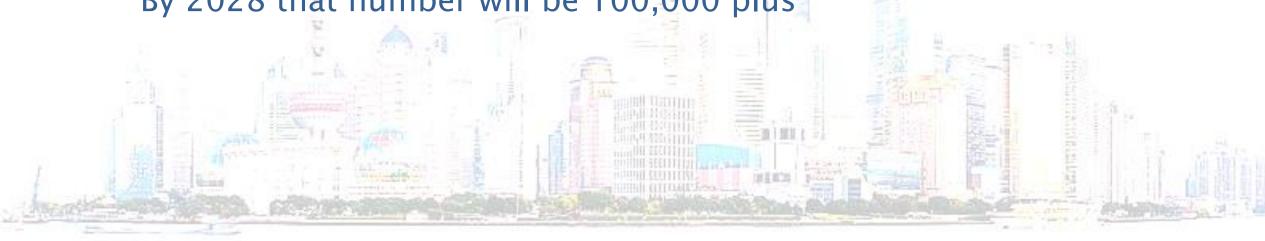


Teacher Training

Massive shortage of trained teachers and International School Heads

Opportunity for teacher recruitment and training programme







International Franchising

- Indonesia, the proportion of students enrolled in premium international schools who were local children doubled in three years, from 25% in 2015 to 51% last year
- <u>Vietnam</u> local enrolments rose from 46% of the international school population to 72%
- China 57% of students at international schools are Chinese
- India 67% are Indian nationals

Forbes



International Franchising

• United Arab Emirates, 643,000 children attend international schools

• China the figure is 372,000

• Malaysia 97,000 children are enrolled

• <u>Dubai</u> alone boasts 306 international schools, while there are 169 in Shanghai and 141 in Beijing.

Forbes



International Franchising

Focus on China:

30 new schools have agreements already in the pipeline for 2019 - 2021





Growth within China's international school market



Find out all the facts about potential in the ISC Research Market Number of schools increased by Intelligence Report for China - now featuring January 2019 trends, data mmm CAGR

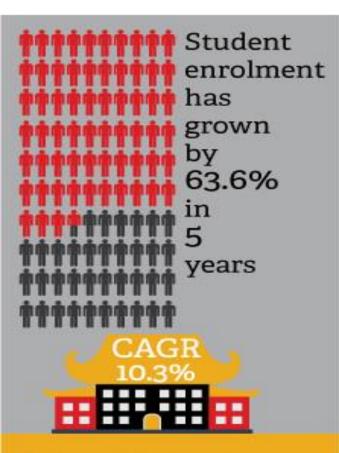
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6.2% 2014: schools

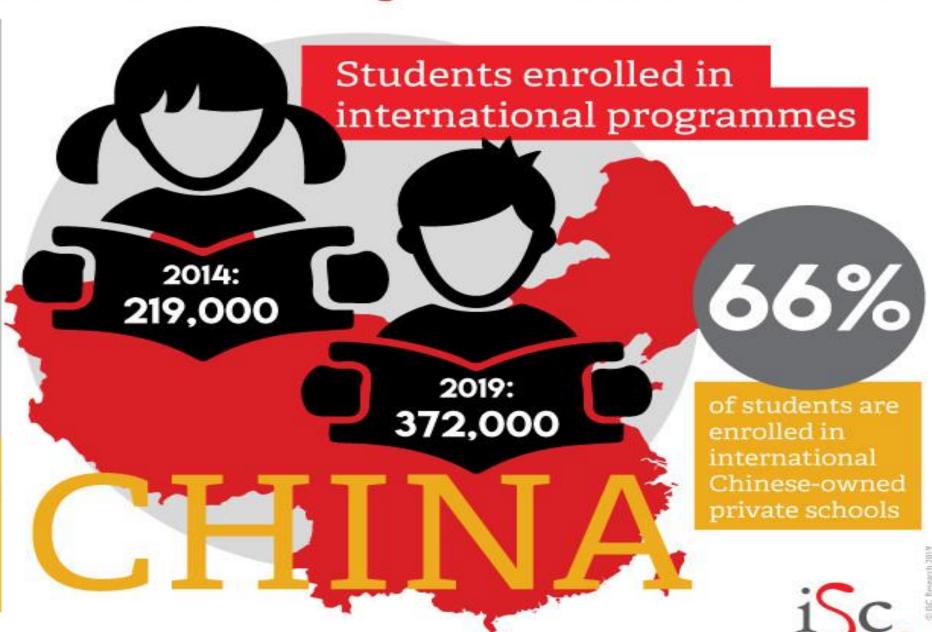
international schools including international Chinese-owned private schools

in the last 5 years

Growth in Number of Students Attending International Schools in China



Find out all the facts about international school development potential in the ISC Research Market Intelligence Report for China – now featuring 2019 trends, data and intelligence



Types of Schools in China

- International Schools for students with foreign passports running an international curriculum
 - Attractive to Provincial Government attracts International Business and high net worth individuals
 - Adds kudos and prestige
 - Easy teacher/student exchange programme
 - Lessons taught in English
 - Mirror of the UK school



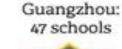
International Chinese Private Schools in China



A new option for chinese families

Leading cities in China for all types of international education (including iCPS):

Chengdu: 25 schools



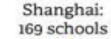


Shenzhen: 55 schools



Beijing:



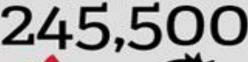




International schools established throughout China and more developing



Students (primarily Chinese locals) now enrolled in iCPS







Types of Schools in China

- International Schools for students with foreign passports with international curriculum
- Private Schools Chinese curriculum compulsory until 15 years old
 - The immediate focus of the Chinese Government
 - Some subjects taught in English
 - International curriculum after 15
 - GaoKao and A-Level options



Types of Schools in China

- International Schools for students with foreign passports with international curriculum
- Private Schools Chinese curriculum compulsory until 15 years old
- Chinese / International Partnerships an international stream within a Chinese School – little happening here



Understanding what China wants?

Karen Li

- CEO of Driving Force Ltd UK:China Edu&Sci Park Operator
- GP of ZANDH Investment, Wuhan, Established by Alibaba Group in 2015
- CEO of National Academy of Science and Art Technology Transfer





The Challenges in China

New policies of private education
 Training service providers
 Non-profit early years
 App and online toolkits
 Chinese literature courses for Year 1 to Year 9
 New licenses for private schools

New regulations of private education

 Rrecruitment balance
 'NO' for international departments
 Preference for non-profit license applicants



Understanding what China wants?

Qualified Teachers
 GCSE, A-Level, IB teachers
 Maths, physics, chemistry, economics, stem/steam
 Reasonable salary + accommodation and travel refunds
 1 term contracts at least

Industry Park Development
 2 compulsory sectors: schools and hospitals
 Accommodation income covers compulsory sectors



Understanding what China wants?



Case Studies



Case Studies

Driving Force Teacher Recruitment Centre (London)

Recruit teachers for 10% private schools, around 80 schools. 200 teachers needed every semester nationwide





Which 'work place' skills will be the most important?

2018 Deloitte Millennial Survey

- 1. Interpersonal skills
- 2. Confidence and motivation
- 3. Strong ethics and integrity
- 4. Critical thinking
- 5. Innovation and creativity
- 6. Resilience
- 7. Emotional intelligence
- 8. Entrepreneurial spirit

- 9. Global mindset
- 10. Managing priorities
- 11. Developing others
- 12.Smart information consumption
- 13. Responsible digital and social media behaviour
- 14. Cyber security and compliance
- 15. Specific subject expertise

The Opportunities

- Giving your school brand international profile
- Sustainable income stream
- Teacher CPD
- Number of high net worth families increasing
- · China knows what the world of work requires...



The Opportunities - Education Cities



